

# Foundational Reading and Results Driven Accountability: Preparing for the Future

April 25, 2015 - Elementary Level  
April 27, 2016 - Secondary Level

9:00 am - 3:30 pm  
CESA 10 Conference Center  
725 West Park Avenue, Chippewa Falls

Special education, in cooperation with CESA 10 Title 1, will outline the basic elements of reading to improve literacy outcomes. Special Education Directors Deb Delyea and Misti Trowbridge, and Title I Consultant Leah Ahneman will assist teachers in using basic elements of reading to develop measurable IEPs that target specific reading deficits.

- Introduction to basic elements of reading
- Where and how to collect reading data
- How to use the data to make decisions
- How to develop a PLEP using data
- How to develop annual goals and benchmarks that show progress

Participants should bring an IEP, supporting reading assessments, and reading data collected in district. Work time will be given to participants to develop an IEP using the above information.

**Target Audience:** Special and General Education Teachers, CESA 10 Title I Participating Districts, School Collaboration Groups, Principals

**Cost:** No charge to CESA 10 CSPD (Comprehensive System of Personnel Development) member school districts and CESA 10 Title I participating districts; \$50 to non-member districts.

**Contacts:**

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**Registration:** Shari Owen, [sowen@cesa10.k12.wi.us](mailto:sowen@cesa10.k12.wi.us), 715-720-2060

Registration deadline: **April 20, 2016**

Registration is done electronically through [MyQuickReg](http://www.myquickreg.com) ([www.myquickreg.com](http://www.myquickreg.com))

**Participating Districts 2015-16 (CSPD and Title I)**

Abbotsford	Altoona	Augusta	Bloomer	Bruce	Cadott
Colby	Cornell	Eleva-Strum	Flambeau	Gilman	Gilmanton
Granton	Greenwood	Lake Holcombe	Loyal	Mondovi	Neillsville
New Auburn	Osseo-Fairchild	Owen-Withee	Spencer	Stanley-Boyd	Thorp

